Loyola College Kunkuri Department of Zoology Tutorial Classes Notice 2016-17

All the Students mentioned in the list kindly attend the Tutorial classes as per the date and time. Get benefited with the Tutorial classes organized by the department.

	B.Sc. I Year	B.Sc. II Year	B.Sc. III Year
	Students	Students	Students
	Name	Name	Name
1.	Ansi kesar lakra	Chanda rani	Malti yadav
2.	Ankit toppo	Swatantra kumar	Manisha yadav
3.	Anupam rosy minj	Bikesh	Reema soni
4.	Jeevan Ekka	Banmali yadav	Akansha singh
5.	Anil kumar	Sarojani sahu	Dileep singh nirala
6.	Nauseen parveen	Afsana parveen	Rajesh xalxo
7.	Anuradha sahu	Renu kujur	Vivek kumar gupta
8.	Farhat mobin	Shahla parveen	Arnold ekka
9.	Christy caron feona	Nemha poonp bhagat	Ravina xaxa
10.	Vikas kumar	Laxman ram	Madhu beck
11.	Sumanti bai	Shabnam lakra	Vivek kumar gupat
12.	Nikhat parveen	Shaista sagufi	Bharat singh
13.	Amos ekka	Amita kerketta	Nidhi minj
14.	Alamgir uddin	Komal toppo	Gyani kujur
15.	Usha bhagat	Punit haria	Vimlavati
16.	Aakash minj	Ramakant	Naveen kujur
17.	Versha painkra	Santosh ku. yadav	Smriti tirkey
18.	Harinand chakresh	Vivek toppo	Seema gupta
19.	Tandana bai	Dharna painkra	Amos minj
20.	Megha singh sidar	Rinki shriwas	Robli bada

Loyola College Kunkuri Department of Zoology Report on Tutorial Classes 2016-17

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 92% for academic year 2016-17.

Summary of these classes organized by Department of Zoology is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I, II and III

Venue: Class room, Seminar hall and Zoology lab

No. of Students Registered: 60

Name of Faculty: HOD/Asst. Prof. Miss Reshma Niyariya and

Asst. Prof. Chandrasekhar Prasad

Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

- Provide learning experiences.
- Allow you to explore and clarify a topic by asking questions and trying out ideas.
- Encourage development of active listening and speaking skills.

Participation and tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence.

For a tutorial to work well, students need to:

- Prepare do the reading
- Test out ideas
- Ask questions
- Summaries what others have said
- Listen actively and intelligently
- Encourage others to share their ideas
- Provide illustrations and examples of supporting and conflicting evidence
- Challenge ideas in appropriate ways

Speaking Effectively:

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. it takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other student's knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.
- asking for clarification about a key issue or point is often the most approach;

Planning a Presentation:

It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas:

- Begin by drawing up a rough plan our talk.
- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.





PPT Presentation