Loyola College Kunkuri

Department of Botany

Tutorial Classes Notice

2018-2019

All students hereby informed that, Dept. of Botany is going to organize the tutorials Classes for the students mentioned in the list, Join the classes as per the schedule mentioned in Report.

B.Sc	e. I Year B.	Sc. II Year	B.Sc. III Year
	Student Name	Student Name	Student Name
1	AkankshaKujur	Ku. OliwaLakra	Ku. Annu Jindal
2	Ku. Alka Rani Tirkey	Ku. SunyariBai	Ku. Jaya BhartiKalo
3	ShubhamToppo	Ku. Alisha Parwine	Kailash Kumar Sahu
4	MD Abdul Malik	Ku. RichaSoni	Ku. PremaAgustaKachhap
5	SaurabhSidar	Ku. RishuPriyaLakra	ChandanTamrakar
6	RamdayalChouhan	Mobarak Ansari	Ku. Varsha Singh
7	AvinashKujur	Ku. ParasmaniSai	Ku. NishaChouhan
8	Ku. DivyaChouhan	Ku. Nikita Tigga	Ku. Deepa Gupta
9	Manish Ku. Yadav	Ku. SwetaBahla	Pankaj Kumar Yadav
10	Ku. Afrin Nisha	DevendaraKujur	Shivam Gupta
11	Ku. YuktaPradhan	Ku. PreetiBarla	Ku. SunandaLakra
12	Ku. Baby Sultana	Ku. Rewati Singh	Ku. AnjliKerketta
13	DhaneshwarYadav	Ku. RituEkka	Ku. LaxmiBai
14	Ku. AhilyaBai	Ku. FarhatParveen	Ku. PriyankaPrajapati
15	Ku. DeepikaSahoo	Ku. AlffaBaxla	Vivek Kumar Yadav
16	Ku. SadhnaXalxo	Ku. SukantiYadav	JayantYadav
17	Ku. VandanaTigga	Ku. Devyani More	Ku. MamtaNayak
18	Ku. NiveditaBhagat	Ku. PragyaKerketta	Lalit Kumar Chouhan
19	Ku. ShagufaNaazRayeen	KarunakarYadav	JaiprasanLakra
20	Ku. JasintaMinj	Bhupendra Singh	Ku. FarhatMobin

21	Ku. YotsnaBisandre	Ku. SarikaChoudhary	Ku. Christy Caron Feona
			Bachmann
22	Ku. Arti Singh	Ku. ChanchlaKumari	Ku. Anupam Rosy Minj
23	Ku. AnshulataToppo	Ku. Ambika Gupta	Ku. RoshleenLakra
24	Ku. VindhyawasiniNayak	Ku. Mahenoor	Ku. RadhikaBhagat
25	Ku. Nupur Das	Ku. ShabbaParveen	Ku. NikhatParveen
26	Ku. Bulbul Kansari	Ku. FulmatiYadav	JeevanEkka
27	Ku. MahimaTirkey	Ku. ShabbaParveen	Ku. AnsiKesharLakra
28	Ku. SurbhiMinj	Rupesh Kumar Yadav	Ku. Bernadette Kujur
29	Ku. Victoria Kujur	Ku. KajalSahu	Ku. Nauseen Praveen
30	Ku. SrotaKindo	ShubhamRathore	OmprakashSai

Loyola College Kunkuri

Department of Botany

Report On Tutorial Classes

2018-2019

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 94 % for academic year 2018-2019.

Summary of these classes organized by Department of Botany is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I, II and III

Venue: Class Room, Botany Lab, Seminar Hall 2 and 3.

No. of Students Registered: 90

Name of Faculty: Asst. Prof./HOD SangeetaYadav, Asst. Prof. Sharda Singh

Tutorial system introduced in our College to develop a better understanding and relationship between the students and teachers. Tutorials place much greater weight than regular courses- or even small seminars, PPT on students participation. Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month. Tutorials and seminars, Power point presentation require students to demonstrate their self-directed learning.

The aims of the tutorial are to:

• Provide learning experiences

- Allow you to explore and clarify a topic by asking questions and trying out ideas
- Encourage development of active listening and speaking skills.
- To teach students how to develop and present arguments; listen carefully, and then refine their positions in the context of a challenging discussion; and respond quickly and cogently to critiques of their work.

Participation in tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence. The students are divided into batches and each batch is placed under a group tutor.

For a tutorial to work well, students need to:

- Prepare- do the reading!
- Test out ideas
- Ask questions
- Summarise what others have said
- Listen actively and intelligently
- Encourage others to share their ideas
- Provide illustrations and examples of supporting and conflicting evidence
- Challenge ideas in appropriate ways

Speaking Effectively

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. It takes courage to speak effectively in public, but the tutorial is an opportunity to develop this skill.

Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other students' knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Push yourself to make a contribution in each tutorial. Prepare it beforehand.

• Asking for clarification about a key issue or point is often the most approach!

Planning A Presentation

The tutorial system has been designed to make teaching and learning students friendly. It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion.

The topic and come to terms with the main ideas.

- Begin by drawing up a rough plan of our talk.
- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.





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Tutorial Class
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