

Loyola College Kunkuri

Department of Botany

Tutorial Classesotice

2015-2016

All the students mentioned in the list kindly attain the Tutorial classes as per the date and time. Get benefited with the tutorial classes organized by the department.

B.Sc. I Year		B.Sc. II Year		B.Sc. III Year	
	Student Name		Student Name		Student Name
1	Anupama Kujur		Ankita Jain		Anuj Xalxo
2	Ashish Kumar Mandal		Reema Soni		Harsha Parihari
3	Asmita Ekka		Juli Kerketta		Pooja Gupta
4	Hemant Ekka		Pallwi Gupta		Ritu Ekka
5	Sheetal Lakra		Pooja Singh		Seema Bai
6	Stela Xess		Roksona Lakra		Vibha Sinha
7	Anup Kumar		Alfa Toppo		Alfred Kerketta
8	Apurva Kujur		Kalawati Chakresh		Dhaneshwar Ram Yadav
9	Basant Kumar Yadav		Parul Kashyap		Gulavati Painkra
10	Bhumika Bhartee Bhagat		Pramila Yadav		Pooja Gupta
11	Farhat Jashmeen		Rashmi Bhagat		Rakhi Gupta
12	Kajal Dansena		Shalini Vandna Tirkey		Rupa Minj
13	Shalvi Pandey		Suman Tigga		Angoti Bai
14	Afsana Parween		Akanksha Singh		Alpna Lakra
15	Banmali Yadav		Amos Minj		Anurag Bhagat
16	Bikesh Kumar Ekka		Fileshwari Painkra		Gangadhar Anand
17	Gomatee Yadav		Jyotsna Bai		MD Sufiyan Alam
18	Komal Toppo		Kanta Toppo		Nelson Toppo
19	Sarojnee Sahu		Malti Yadav		Ravina Xaxa
20	Swatantra Kumar Sharma		Prerna Ekka		Vikas Kumar Paikra

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Report On Tutorial Classes

2015-2016

Tutorial classes are conducted in our department for students to assist them to achieve expected competencies in core academic skills in the subject. The overall attendance of students was 90 % for academic year 2015-2016.

Summary of these classes organized by Department of Botany is as follows-

Program type: Tutorial Classes

Schedule: December to February

Class: B.Sc. I, II and III

Venue: Class Room, Botany Lab, Seminar Hall 2 and 3.

No. of Students Registered: 60

Name of Faculty: Asst. Prof./HOD Miss. Khushboo Xalxo

Asst. Prof./HOD SangeetaYadav (10/12/2015)

Tutorials and seminars require students to demonstrate their self-directed learning. Tutorial system introduced in our College to develop a better understanding and relationship between the students and teachers. Tutorials are small group setting and students meet to discuss and clarify important points arising from the lecture, or from readings for the month.

The aims of the tutorial are to:

- Provide learning experiences
- Allow you to explore and clarify a topic by asking questions and trying out ideas
- Encourage development of active listening and speaking skills.

Participation in tutorials can help to develop independent thinking; the ability to argue, defend and support a case; the ability to present a viewpoint concisely and selectively; and the ability to discriminate between opinion and evidence.

For a tutorial to work well, students need to:

- Prepare- do the reading!
- Test out ideas
- Ask questions
- Listen actively and intelligently
- Encourage others to share their ideas
- Challenge ideas in appropriate ways

Speaking Effectively

Students often feel uncomfortable about speaking in tutorials. Knowing what to say, saying it correctly and having the confidence to speak up are essential aspects of effective communication. Students may lack confidence if they are not prepared, if they haven't understood all the material or if they feel intimidated by other students' knowledge or confidence. Here are some suggestions:

- Begin in small ways: ask a question we have already prepared, or make a point we have understood well.
- Asking for clarification about a key issue or point is often the most approach!

The topic and come to terms with the main ideas.

- Begin by drawing up a rough plan of our talk.
- Read to gain an overview of our topic.
- Determine what the question is asking.
- Develop your own questions about the topic.

Planning A Presentation

It is common for students to lead tutorials based on the topic for the month. We will be expected to give a talk and to generate discussion. It is common for students to lead tutorials based on the topic for the month.



Tutorial Class