Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	LOYOLA COLLEGE
Name of the head of the Institution	Fr. Teleshpore Lakra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+917024722828
Mobile no.	9131924794
Registered Email	oscarstsj@rediff.com
Alternate Email	telesphorelakra@gmail.com
Address	Loyola College, Kunkuri
City/Town	PO+Teh-Kunkuri Dist-Jashpur
State/UT	Chhattisgarh
Pincode	496225

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Fr. Dharam Kishore Lakra**
Phone no/Alternate Phone no.	**+919993345528**
Mobile no.	**9826321085**
Registered Email	**oscarstsj@redifffmail.com**
Alternate Email	**telesphorelakra@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lck.edu.in

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lck.edu.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.14**	**2015**	**03-Mar-2015**	**02-Mar-2020**

6. Date of Establishment of IQAC	**01-Apr-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Seminar and research,

2. Water Harvesting,

3. Botanical garden,

4. Herbal garden,

5. Educational tours

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase seminar Research papers	There is increase in research papers publication.

Water Harvesting	All water from the campus is channeled to the pond which is later used for gardening, etc. It also keeps the water level of the land up.
Botanical garden upgradation	Space under the trees were cleaned and small plants were taken care by giving manure.
Arranging Education Tours	Four groups had gone for educational tours.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	16-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System Management has the following information system: ? WhatsApp group: There are separate WhatsApp group for Management Committee, Staff members and thirtythree student WhatsApp groups. For any information WhatsApp message is the easiest and fastest which is used by the Management for all information, notices, reports, Sharing of photos, etc. ? Email: Lengthy and important documents are shared through email. It is also fast and helpful. ? Intercom: All departments and office are interconnected with intercom which has Principal Office as operational office. Intercom is the easiest way of information within the campus. ? Sound Transmitter: Through the speaker system information conveyance is so easy and immediate and also effective. The sound system is operated from the principal's office and is connected to all corridors. ? WiFi System: Entire College campus is covered by wifi

system for all staff and students which helps us for virtual classes and other online activities. ? Mobile: Mobile is so convenient to use when the Committee members or teachers are out of campus. Even students also have mobile with them. Virtual classes also done through mobiles.

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Charted accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career , etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100%. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they beome good students, other oriented and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are payed in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter. All the above programme at the beginning or the session first discussed in the management committee and finalized the yearly programme. Then the same decision is proposed in the Governing Body meeting and then applied. At the end of the session the management again evaluates the entire session and proposes steps to improve in the next academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PGDCA	PGDCA	01/07/2017	1	yes	yes
DCA	DCA	01/07/2017	1	Yes	Yes
MA	MA	01/07/2017	1	yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

MA	Geography	01/07/2017
PGDCA	Computer Application	01/07/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	19

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	30
BSc	Botany	30
BCA	Computer Application	15
BCom	Practical exercise	15
BSc	Zoology	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
? The institute collect the feedback from students, teachers, parents and alumni. ? The feedback on the syllabus and its transaction at the institute collected by the respective members by offline mode. ? After the collection of the feedback institute analyzed the feedback report and take proper actions. 1. Course: College collected the feedback forms from students, faculty members, parents regarding the curriculum introduced by the university effective from 2005-2006. Most of the faculties, students, parents and alumni are satisfied

with the curriculum of the institute. Moreover, some facilitates from our institute contributed in the syllabus restructuring and many faculties participated in the workshop, seminar, and webinar etc. The College collected the feedback forms from students, faculty members, parents regarding the curriculum introduced by the university effective from 2005-2006. Most of the faculties, students, parents and alumni are satisfied with the curriculum of the institute. Moreover, some facilitates from our institute contributed in the syllabus restructuring and many faculties participated in the workshop, seminar, and webinar etc. The suggestion made by the faculties are incorporated in the syllabus by university. The syllabus enhances the analytical abilities. The syllabus pattern with skill enhancement courses provides more flexibility for students regarding the curriculum. The syllabus emphasis on additional reading material through library and feedback reports reveal the fact students and teachers are satisfied by the additional reading material. 2. Faculty relevant to curriculum: All faculty member in our institute relevant to the curriculum and highly qualified fulfilled the requirement of UGC norms. The faculty members are very much familiar with ICT, technical use. The faculty members have very much knowledge and actively engaged in research considering the curriculum of the institute. 3. Content delivery and assessment: The faculty members are convenient to teach by blackboard as well as using of ICT. All the syllabus delivered on time so the student can prepare for the examination. All students and parents are satisfied by the content delivery and assessment techniques.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Zoology	240	118	118
BSc	Microbiology	420	50	50
BSc	Biotechnology	285	50	50
BSc	Computer Sciencef	420	117	117
BSc	PCM	420	30	30
BCA	BCA	150	22	22
BCom	Commerce with computer application	240	83	83
BA	Hindi Literature, English Literature, Sociology, Geography, Political, Economics, Computer Application, History	1080	118	118
MA	Geography	40	8	8
PGDCA	PGDCA	30	19	19

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	662	23	33	Nill	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
35	35	198	25	4	10

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STUDENTS MENTORING SYSTEM VISION: Holistic development of the students. MISSION: 1. Students are in touch with the mentors. 2. They gain self-confidence. 3. They grow in familiarity with other students. 4. They grow their talents. 5. They become creative. OBJECTIVES: 1. The students are divided into different subject groups. First, the groups are divided year-wise. Later the groups are formed mixing all-year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly, groups are formed with the students of other departments. Thus students come across many students and they learn from each other. Each group has one or more mentors to accompany them. So they become familiar with the mentors. 2. Different activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being a small group all members get a chance to express themselves and their talents. Thus they gain a lot of self-confidence. 3. The students are divided into different subject groups. First, the groups are divided year-wise. Later the groups are formed mixing all-year students. Then the groups again are changed and formed new groups combining students of different subjects of the department. Lastly, groups are formed with the students of other departments. Thus students come across many students and they learn from each other. Thus the students become very familiar with each other. 4. Varieties of activities are organized in their mentoring groups like cultural competition, quiz competition, debates, group discussions, painting competition, Rangoli competition, etc. Being a small group all members get a chance to express themselves and their talents. Thus they have ample chances to enhance their talents. 5. Many activities like skit competition, debate, speech, discussion are extempore and hence students have to immediately plan and think anew and thus they become really creative.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
685	35	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	35	Nill	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Unit Test: Each department takes a Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there are parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of the entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. An answer sheet is printed by the College and as per requirement, it is distributed to the departments. After use of the answer sheets, the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Like other years this year also academic calendar was prepared and tried to stick to it. Ninety percentage activities were completed according to the schedule. For the rest there was variation in dates but not in the program. The main content of the calendar was as given below: 1. Half-yearly and model examination schedule: Half-yearly and model examination dates were fixed by the management and staff members. These dates are strictly followed by the College, The annual examination schedule was prepared by Sant Gahira Guru University, Ambikapur. We had to follow the schedule of the University. 2. Special International and National Days: There is no option but to celebrate these

National and International days. Some of the special days which were observed are Environment day, Women day, Mothers' day, Fathers' day, Teachers' day, etc. 3. National and Major religious feast days: National and Major religious feast days like Independence day, Republic day, Diwali, Christmas, Id, Mahavir Jayanti, etc. 4. Sports Day: Sports day is scheduled on a particular day and games and athletic competitions are arranged.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lck.edu.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BA	Hindi Literature, English Literature, Sociology, Geography, Political, Economics, Computer Application, History	31	23	74.19
123	BCom	All Paper with computer application	13	12	92.30
24	BSc	Computer Science	36	21	58.33
22	BSc	Mathematics	13	12	92.30
27	BSc	Zoology	41	29	70.79
30	BSc	Microbiology	20	11	55
29	BSc	Biotechnology	7	5	71.42
503	MA	Geography	4	4	100
213	BCA	Computer based	6	2	33.33
191	PGDCA	Computer based	19	15	78.94

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Mushroom cultivation and training center	Loyola mushroom cultivation center	Loyola College, Kunkuri	Department - Botany, Microbiology, Biotechnology	Private sector	26/11/2017
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Social Science	1	2.5
International	Computer Science and Application	1	2.5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	10	5	Nill
Presented papers	2	1	3	Nill
Resource persons	Nill	Nill	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Pulse Polio	N.S.S	14	85
Run for unit	N.S.S, College Students	14	235
Cleanness awareness rally	N.S.S, College Students	21	535
Career Guidance program for students	N.S.S, College Students	29	335
Swachhta pakhwada program	N.S.S Volunteers, College Students	22	295
Population	N.S.S, College	21	155

control awareness rally	Students		
Cleanness pledge and human chain under swachhta Campaign	N.S.S	15	87
Cleanness Campaign door close rally	N.S.S	19	96
Awareness for cleanliness and healthy rally	N.S.S. College Students	11	67
Plantation	N.S.S.	22	70
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness Program	N.S.S., College Students, Local Government	Jash-Pran Rally for voter awareness	30	335
Skill Development India Program	N.S.S., College Students, Local Government	Essay writing, Singing, and Quiz	50	95
Blood Donation Camp	N.S.S., College Students	Blood donation	10	45
Cleanness Awareness Program	N.S.S. Volunteers	Cleanness Awareness rally, orientation	16	72
Aids Awareness Program	N.S.S., College Students	Orientation Program	25	68
Swachh Bharat Scheme	N.S.S. College Student	Swachh bharat scheme door close rally	19	96
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
695.4	669.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Campus Area	Existing
Campus Area	Existing

	View File		

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7608	992085	281	75625	7889	1067710
Reference Books	855	427500	Nill	Nill	855	427500
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	2	Nill	Nill	Nill	2	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	50	5000	25	2500	75	7500
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	49	1	49	9	9	3	9	10	0

Added	2	0	2	2	2	1	0	10	0
Total	51	1	51	11	11	4	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
27.6	35.3	4.3	6.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories: The laboratories have fully furnished with CCTVs, well maintained equipment's. They are designed with accommodative structures to do experiments. Students can interact with teachers and peer to peer which helps them in experimentation, research and exploration. Keeping in the mind the need and essentiality of gaining knowledge by experimenting and the important of technology in today's world. The 14 Intercom connectivity is installed in each department from the principal's office. (i) Physics Lab. students can accommodate upto 40 while doing their experiments and its area is 17.78 x 8.70 m2. (ii) Computer Lab. is having 49 systems. Students can do their practicals and its area is 17.78 x 8.70 m2. (iii) Chemistry Lab. can accommodate upto 80 students to do their practicals at a time and its area is 17.78 x 8.70 m2. (iv) Microbiology/ Biotechnology Lab can accommodate upto 50 students to do their practicals and its area is 17.78 x 8.70 m2. (v) Zoology Lab. can accommodate upto 40 students to do their practicals and its area is 8.70 x 9.30 m2 and Botany Lab can also accommodate 60 students at a time and do their experiments. Its area is 17.78 x 8.70 m2. (vi) Geography, the Lab is divided into two parts: classroom and lab room since students can do their most of the practical in the field and its area is 8.70 x 9.30 m2. Library: The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 8267 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m2. Classrooms: The classrooms are fully furnished with CCTV, Green Board and 40 desks. The classrooms can accommodate upto 80 students. We have Wi-Fi enabled campus, on which each department is made Whatsapp Group, which can facilitate students to discuss academic topics, submit their assignments online, see their class notes and study materials. There are four lecture halls which can accommodate upto 120 students. The area of classrooms is occupied by 8.70 x 9.30 m2 and lecture/seminar halls are occupied by 10.10 x 8.08 m2. Twelve Sound systems are installed along the corridors to conduct prayer services and give information from Principal. Sports complex: College provides sports and games exercise to our body to make us physically strong and increase our stamina. Loyola college

organize sports day for all students. Indoor games like Chess, Carom, Table Tennis, and Badminton. Outdoor games are Kabaddi, Khokho, Cricket, Basket Ball and Foot Ball. The Loyola Jesuit institution is having play grounds (three Football ground cum hockey/cricket ground and one Basketball ground. The total play ground is 7.95 acres. Timing is fixed for individual games but outdoor game is after 2.30 pm. Sport officer organizes the inter-class tournament for all students.

http://www.lck.edu.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor students scholarship	10	48000
Financial Support from Other Sources			
a) National	Govt. Scholarship for ST, SC, OBC, Minority	285	6597227
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/09/2017	668	Loyola College, Kunkuri
Lab	01/07/2017	400	Loyola College, Kunkuri
Bridge Course	01/07/2017	5	Loyola College, Kunkuri
Yoga	01/07/2017	50	Loyola College, Kunkuri (Department of Computer Application)
Meditation	01/07/2017	50	Loyola College, Kunkuri
Personal Counseling	01/07/2017	100	Loyola College, Kunkuri
Mentoring	01/07/2017	668	Loyola College, Kunkuri
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passedin	Number of studentsp placed

	competitive examination	career counseling activities	the comp. exam	
**No Data Entered/Not Applicable !!!**			
**No file uploaded.**			

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	**Nill**	**Nill**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	**92**	**Loyola College, Kunkuri**	**-**	**-**	**-**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**Nill**
SET	**Nill**
SLET	**Nill**
GATE	**Nill**
GMAT	**Nill**
CAT	**Nill**
GRE	**Nill**
TOFEL	**Nill**
Civil Services	**7**
Any Other	**13**
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Basketball tournament (Men) 2017-18 Date 08-10 September 2017	Sector level	12
Basketball Inter-University Camp (Men) Date 22-30 September 2017	Inter-University	14
Sports day Date 13-15 December 2017	Intramural	150
Well come program (30/07/2017)	College	460
Skill development festival(25/11/17)	College	400
Christmas gathering (22/12/2017)	College	270
Farewell ceremony (17/02/2018)	College	400
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	22	National	22	Nill	Nill	Nill
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council is responsible for all the activities held during the academic session. a. Activity of student council - • Student council committee agrees to do something without being forced or paid to it. • They play a very important role to maintain discipline in the whole college. • They had to take total responsibility for their classes. • They had to look at any issues related to the students and if any problem occurs then they had to inform the respective committee. • They are totally responsible for all the cultural activity organized in the college under the guidance of the cultural committee. b. Discipline/Feedback/Inter-religious/AICUF • Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform the discipline committee. • Feedback – Student feedback plays an important role to take any decisions in the college. They can use the complaint boxes if they are not satisfied with the college decisions or have any problem with them. • Inter-religious – The Students of our college celebrates various religious program under the guidance of the Cultural Committee. • AICUF- The students under this committee participate in various programs and events to represent Catholic Federation by their committee. c. Career guidance/Cultural/ Audio-visual and sitting arrangement • Career guidance – On the behalf of this the senior students of our college are always ready to help their juniors with all types of Career guidance. If students need any lecture or information about their career then they take the help of their student council and respective committee for arranging lectures. • Cultural- In any cultural activity during the academic session the student council and their

volunteers group take responsibility for total work like anchoring, stage decoration, discipline, sitting arrangement, food, cleaning, and also for welcoming our guests. They also encourage the Student council to be responsible for all the activities held during the academic session. a. Activity of student council - • Student council committee agrees to do something without being forced or paid to it. • They play a very important role to maintain discipline in whole college. • They had to take total responsibility for their classes. • They had to look at any issues related to the students and if any problem occurs then they had to inform it the respective committee. • They are totally responsible for all the cultural activity organized in the college under the guidance of cultural committee. b. Discipline/Feedback/Inter-religious/AICUF • Discipline- The student council plays a very important role in maintaining discipline in the college throughout the session. They have to look after the students and if any unfair activity occurs they had to inform the discipline committee. • Feedback – Student feedback plays an important role to take any decision in the college. They can use complaint box if they are not satisfied with college decision or any problem.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH MANAGEMENT COMMITTEE The Principal of the College whenever he has to take decision first he brings the issue to the Management Committee. After he gets green signal he implements the decision. Management Committee every comes together for coffee break and discusses any issue pertaining to the College. Thus we can say that every day there is Management Committee meeting. But for some specific issues there is announced Management Committee meeting with agenda. After the meeting the minutes are prepared and filed. Before each major events like examination, celebration, students' issues, Staff meeting, parents meeting, etc. Management Committee meeting is held where Planning for each event and decision for each issue takes place. The decisions and planning are then put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. One member Dr. Fr. Ignace Kindo is dean of science who takes care of research and book publishing. He is also in-charge of Botanical Garden, Herbal garden, Fruit garden and Bird sanctuary. Another member Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to

discipline issues. DECENTRALIZATION AND PARTICIPATIVE MANAGEMENT WITH STAFF AND STUDENTS All the academic matters and staff related issues are discussed the staff members cum management committee. Among the staff members staff Secretary is elected through casting votes. He represents the staff related issue to the Management Committee. Among staff there is also Core group of HODs who frequently come for any decision making related to academic issues and administration. Besides, through staff Secretary the staff put their demand to the Principal. Principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In case of students there is students Council some years they are elected and other years the Council is formed according to the merit. Each class has students Class Representative who bring the matters and issues of their classes to the Principal. Principal, again, brings the matter or issues to the Management Committee and then decision is taken. Class Representatives elect President, Vice President, Secretary and Treasurer. They look after all affairs related to students. They represent students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	First of all students get registered themselves in the University Admission Portal. Their name list comes out in their preferred Colleges. Then students come with their documents like marks sheets, residential certificate, Transfer and Character certificates, Migration, Caste and Income (for ST,SC,OBC), Adhar Care, etc. Then there is offline admission and verification of the same in the University portal. The hard copy documents are submitted in the University. Thus their admission is complete. There is no entrance examination for the admission but they are admitted by the previous year examination merit.
Industry Interaction / Collaboration	Nil
Human Resource Management	The Principal of the College whenever he has to take decision first he brings the issue to the Management Committee. After he gets green signal he implements the decision. Management Committee every day comes together for coffee brake and discusses any issue pertaining to the College. Thus we can say that every day there is Management Committee meeting. But for some specific issues there is announced Management Committee meeting with

agenda. After the meeting the minutes are prepared and filed. Before each major events like examination, celebration, students' issues, Staff meeting, parents meeting, etc. Management Committee meeting is held where Planning for each event and decision for each issue takes place. The decisions and planning are then put on the notice boards for all staff and students for information. It is also posted in staff and students' WhatsApp groups. The College responsibilities also are shared among the Management Committee for example Vice Principal takes care of the discipline and he is in-charge of non-teaching staff. One member Dr. Fr. Ignace Kindo is dean of science who takes care of research and book publishing. He is also in-charge of Botanical Garden, Herbal garden, Fruit garden and Bird sanctuary. Another member Fr. Cornelius Ekka is in charge of discipline and refreshment. He, together with discipline committee takes decision related to discipline issues. All the academic matters and staff related issues are discussed the staff members cum management committee. Among the staff members staff Secretary is elected through casting votes. He represents the staff related issue to the Management Committee. Among staff there is also Core group of HODs who frequently come for any decision making related to academic issues and administration. Besides, through staff Secretary the staff put their demand to the Principal. Principal in turn brings the matter to the Management Committee and the decision is taken. So far 99 decisions are in favor of staff. Sometimes, of course, when it is against the UGC norms the staff does not get relaxation. In case of students there is students Council some years they are elected and other years the Council is formed according to the merit. Each class has students Class Representative who bring the matters and issues of their classes to the Principal. Principal, again, brings the matter or issues to the Management Committee and then decision is taken. Class Representatives elect President, Vice President, Secretary and Treasurer. They look after all affairs related to students. They represent

		students for any issues or demands and put the matters to the Principal in writing. Again the Principal brings those matters to the Management Committee and settles the matter.
	Library, ICT and Physical Infrastructure / Instrumentation	Library: The library is stocked with unified books as well reference books of foreign authors with latest edition. We have a spacious library and a reading room. There are number of books kept to know about today's changing world and present situations. We have 50 book shelves and 7889 books. The facilities are provided to the students 20 tables and 20 benches for study purpose and its area is 16.16 x 11.88 m2. There are five computers with internet facility for the students for surfing the subject materials. ICT: The following are the ICT instruments used in the College: 1. Projector (4) 2. Mobile for online classes with each teaching staff (31) 3. Mobile stand in each department (08) 4. Ear-buds for each department (08) 5. Laptop (02) 6. Computers (49) 7. Common Broadcasting Sound system for entire College (14) 8. Wi-Fi facility for entire College (02) 9. CCTV Camera in each room and other places (total 75) 10. Intercom system which is connected to all offices and departments (14) Physical Infrastructure: FACILITIES Number CAMPUS AREA 16.77 Acres CLASS ROOMS 21 LABORATORIES 08 SEMINAR HALLS 04 CLASSROOMS WITH LCD FACILITIES 04 CLASSROOMS WITH WI-FI/LAN 21 SEMINAR HALLS WITH ICT FACILITIES 04 VIDEO CENTRE 04
	Research and Development	The college motivates the faculty and students to file patents for the research work. The college motivates the faculty to undertaken research activities through doctoral programs. It motivates them to publish research papers. Faculty members are encouraged to attend and present papers in conferences at University level. The college motivates the students to under taken complex science projects as a part of curriculum as well as for participating in external project, Science exhibition is organized every year and best projects are awarded with certificates, trophy prizes. Major papers presented in regional, national and international conferences. The

	college has a research committee with due representation to Science, Arts, Geography constituted under the leadership of Principal. The college library furnishes the required ere sources and purchases the books related to the field of study. The college had arranged a workshop on Mushroom production for the benefit of teachers and students. Assistant professor who have completed their Ph.D. degree: Dr. Oscar S. Tirkey, Dr. Teleshphor Lakra, Dr. D.D. Prasad, Dr.Kishor Minj, Dr. Anoj Ekka, Dr. Dinanath, Dr. Ignace Kindo. Our college staff members (Teaching) Participated/ Presented Papers in the National, International Conference, Workshop. Assistant Professor of Loyola College Published their Articles in National/ International journals.
Examination and Evaluation	The following are the Examination and Evaluation process of the College: 1. Unit Test: Each department takes Unit test after completing the Unit. Their answer sheets are evaluated within a week and the answer sheets are shown to the students. If the students have any doubt or clarification teachers are ready to explain for them. Their marks are recorded in the register. When there is parents meeting these marks also are shown to the parents. 2. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to

	the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 4. Annual Examination: for annual examination question paper comes from the University. The exam committee is set in the College who conduct the examination. After exam gets over the answer sheets are sent to the University for the evaluation.
Teaching and Learning	The following are the methods of teaching -learning process of the College: 1. Orientation - At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion - The syllabus received from the University is completed 100. 3. Innovative Teaching - All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes - Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies - Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.
Curriculum Development	CURRICULAM DEVELOPMENT: Loyola College is affiliated to Sant Gahira Guru University, Ambikapur and hence the College does not frame the syllabus but follows the syllabus given by the

University. But the curriculum is taught such a way that students get ready for higher education or opt for higher category jobs like UPSC, PSC, Assistant Professors, Charted accountant, bank manager, etc. Thus our teaching becomes job oriented. The College negligible drop-outs. This is achieved by different methods as: 1. Orientation – At the beginning of the session the students are given orientation regarding their career, etiquette and talent development by the concerned departments. 2. Syllabus Completion – The syllabus received from the University is completed 100. 3. Innovative Teaching – All teaching staff tries to teach the students through new method, impressive method and profit oriented method. 4. Tutorials: Students are encouraged to take tutorial classes so that through tutorials their subject is clearer and they gain self-confidence. 5. Mentoring Classes – Through mentoring classes teaching staff mentors each student so that they become good students, other oriented and enhance their talents and abilities. 6. Group Studies – Through group studies students clear their doubts and encouraged to do better. 7. Use of ICT: To make subjects clearer Videos, animation and clips are played in Seminar/video hall for the subject concerned students. After presentation the subject teacher again explains the matter and clarification if sought from the student it is done by the teacher. Interaction among the students takes place and they share their views about the subject matter.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Loyola College comes under Loyola Jesuit Society. Planning for the College first is discussed by the Management Committee of the College. Then it is proposed in the Governing Body of Loyola Jesuit Society. After the approval of Loyola Jesuit Society is again proposed to the Governing Body of the College. After approval it is the responsibility of the Principal for the implementation of development. Principal in his turn can transfer the responsibility to any management member

	have to ask permission from the head of Society of Jesus office in Jabalpur. Once the project is passed usually the Principal is responsible to make project and send to the benefactors. In all the major projects we have to take the recommendation letter from the head (Provincial) of Society of Jesus which is based in Bilaspur.
Administration	The Principal of the College is appointed by the Head (Provincial) of the Society of Jesus. Then for Government appointment he has to face interview arranged by the College. In this interview team consists of the Head of the Society as the Chairperson, two subject Professors appointed by the University, one University representative and a Secretary from the College. After this selection he is appointed the Principal under College code 28. Same process is followed for any staff for college code 28 appointment. To assist the Principal Vice Principal is appointed by the Head of the Society. Once the staff is selected he/she is give appointment letter by the manager.
Finance and Accounts	Loyola College is fully Private College hence it is run by the fees of the students. The fees is collected by the Accountant of the College. After collection the Accountant submits the account and money to the Principal for verification and signature. The sum is deposited in the bank. Over the Accountant there is Treasurer who takes of the accounts and bank withdrawal and staff and other payments. All staff payments are done through bank. The Principal withdraws rolling money from the treasurer for minor expenditure. Thus the accounting is very fair and transparent.
Student Admission and Support	First of all students get registered themselves in the University Admission Portal. Their name list comes out in their preferred Colleges. Then students come with their documents like marks sheets, residential certificate, Transfer and Character certificates, Migration, Caste and Income (for ST, SC, OBC), Aadhar Care, etc. Then there is offline admission and verification of the same in the University portal. The hard copy documents are submitted in the University. Thus their admission

	is complete. There is no entrance examination for the admission but they are admitted by the previous year examination merit. Since there is not much rush for the admission every student with above fifty percent mark gets admission easily and hence, he/she is safe and he/she has not to struggle for the admission.
Examination	The College conducts three examinations: Half yearly, Model and Annual examinations. Details are given blow 1. Half Yearly Examination: For half yearly examination first the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 2. Model Examination: After completion of entire syllabus the College conducts the Model Examination. Like in other examination the examination committee is formed who are responsible for the successful conduction of the examination. Answer sheet is printed by the College and as per requirement it is distributed to the departments. After use of the answer sheets the balance is submitted to the central examination Committee. The question paper is prepared by the concerned subject teacher and is printed in the office and given back to the department for use. Fifteen days after conduction of the examination results are declared and answer sheets are shown to the students for transparency. 3. Annual Examination: for annual examination question paper comes from the University. The exam committee is set in the College who conduct the examination. After exam gets over the answer sheets are sent to the University for the evaluation.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Anoj Ekka	Challenges of Quality of Life of Working Women In Contemporary India	SGG University, Ambikapur	1700
2017	Dr. Anoj Ekka	Environmental Change in South and South East Asia Challenges and Prospects	Pt. Ravi Shankar Shukla University, Raipur, C.G.	2050
2017	Dr. Dinanath	Environmental Change in South and South East Asia Challenges and Prospects	Pt. Ravi Shankar Shukla University, Raipur, C.G.	1850
2017	D.R. Vishwakarma	Priority of Skill Development in Higher Education Institutions	Govt. V.B.S. Dev Girls College Jashpur, C.G.	530
2017	Dr. Kishore Minj	Role of IQAC in Higher Education	SGG University, Ambikapur	350
2017	Dr. Kishore Minj	Contribution of Tribal Women Writers in Indian Literature	Jharkhandi Bhasha Sahitya Sanskriti Akhara	1100
2017	Mr. Braj Kishore Pathak	Skill Development in Higher Education	Govt. V.B.S. Dev Girls College Jashpur, C.G.	50
2017	Dr. Nand Ku. Singh	Skill Development in Higher Education	Govt. V.B.S. Dev Girls College Jashpur, C.G.	50
2017	Dr. Nand Ku. Singh	Environmental Change in South and South East Asia Challenges and Prospects	Pt. Ravi Shankar Shukla University, Raipur, C.G.	1500
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Orientation on 'Jesuit Education"	Orientation on 'Jesuit Education"	26/06/2017	28/06/2017	30	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan with zero interest and Leaves Like SL, EL, ML, CL, etc.	Loan with zero interest and Leaves Like SL, EL, ML, CL, etc	Scholarship for poor, Merit Scholarship for Arts Students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The College conducts internal and external financial audits regularly. Main financial income of the College is fees. Fees is collected by the accountant of the College which is submitted to the Principal of the College who after checking the collection signs the register and sends to National Punjab Bank, Kunkuri. This process is rechecked by Office in-charge Dr, Fr. Ignace Kindo. Over that House Treasurer again checks the transaction. Bank Transaction alert comes in the Principal's mobile by which he verifies the deposit in the bank. At the financial year end professional CA named B.K. Banka and Associates, Ranchi, Jharkhand.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Madhya Pradesh Jesuit Society	1732564	Salary

View File

6.4.3 – Total corpus fund generated
32108274.53

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents come for the Parents meeting and encourage the students to develop their talents. By appreciating the students, they are encouraging the them to go ahead. 2. Teachers share the result of the students with their parents. Teachers also give feedback of the students. 3. Teachers give special attention to the poor students because the parents tell them to do so.

6.5.3 – Development programmes for support staff (at least three)

1. Parents come for the Parents meeting and encourage the students to develop their talents. By appreciating the students, they are encouraging the them to go ahead. 2. Teachers share the result of the students with their parents. Teachers also give feedback of the students. 3. Teachers give special attention to the poor students because the parents tell them to do so.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Educational Tour: Under the educational tour program for all the students once in a year by all the departments jointly in the college, special study reports related to their socio-economic, historical, political and conservation in different places in different subjects for the overall development of their personality. being organized for. 2. Seminar and Research Paper: Seminar subject experts have been participating in seminars related to their subject from time to time and research papers on global warming and temperature by Dr. Anuj Ekka have been read and published in international research seminars and assistant teacher Dr. Dinanath the research papers have been read in the National Research Seminar on Water Conservation by Dr. Kishore and has been published by Assistant Teacher Dr. Kishor in the topic Mobility in Rural Women with special reference to Jashpur district. 3. Tree Plantation: In Loyola College, plantation is done every year by the students and all the staff members in the college premised, under which coconut herbal garden oxygen John Mahogany plants have been planted. Simultaneously, plantation is done in God village Gatmunda Navatoli under tree plantation continuous campaign. 4. Water Harvesting: Jashpur district is in the dark zone according to the ground water level, where the groundwater level is going down in day by day, keeping this in mind, the water of Loyola College is diverted from the college entrance to the rain water of the upper plains in the pond located in the college. Water harvesting is collected accordingly.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Orientation program- Faculty development program organized (XIDAS)	18/07/2018	18/07/2018	21/07/2018	34
2017	Training for employment in plastic engineering field	15/07/2017	15/07/2017	18/07/2017	70
2017	Orientation program for first year students	21/07/2017	21/07/2017	24/07/2017	50
2017	Skill development competition program	25/11/2017	25/11/2017	28/11/2017	40
2017	Annual day	22/12/2017	22/12/2017	25/12/2017	210
2017	Guest lecture	19/12/2017	19/12/2017	22/12/2017	150
2017	Annual sports day	16/12/2017	16/12/2017	19/12/2017	24
2017	Herbarium Collection- Department of Botany	03/08/2017	03/08/2017	06/08/2017	55
2018	Orientation program- Faculty development program organized (XIDAS)	18/07/2018	18/07/2018	19/07/2018	34
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
International youth day	08/12/2017	08/12/2017	125	111
International Girl Child day	11/10/2017	11/10/2017	65	47
International Human Solidarity (Inter-religious Celebration)	20/12/2017	20/12/2017	450	122
International Women's day	08/03/2018	08/03/2018	234	Nill
International Mother's day	10/05/2018	18/05/2018	67	43
International Widow's day	23/06/2018	23/06/2018	41	19
International Father's day	20/06/2018	20/06/2018	237	126

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Loyola College is very much conscious about environment and its sustainability. The College campus is surrounded by green trees. Besides we have the following : Botanical Garden: Oxygen Bank: More than two acres of land is allotted for Oxygen Bank. This land is thickly forest area which is well conserved. Which is green throughout the year. Which means it donates lot of oxygen for the campus and outside. It prevents from heating the campus and the problem of rise of temperature is controlled. It is green so very soothing to the eyes so it releases everyone in the campus from tension and frustration. Today when the world is facing the shortage of oxygen our campus is abounding with oxygen. It is so pleasing to the people that they come here for relaxation and picnics. Botanical Garden Loyola College Kunkuri Botanical Garden is located at the heart of the city kunkuri, dist. Jashpur, Chhattisgarh India. The national Hight 78 passes by north to south. It is in between Loyola Hindi medium school and the Loyola College. The garden has a heritage well at the Eastern end of the garden and a water reservoir pond on the western end of the garden. The Botanical garden flora or plant diversity consists of mostly introduced species and a diminished presence of native and indigenous plants. The Loyola College Botanical Garden seldom experiences acute drought. The mean annual and rainfall is about 81.5cm. Herbal Garden: The purpose of having Herbal Garden is to preserve the extinguishing herbal plants of the district. About half an acre of land is allotted for Herbal Garden. It has so many medicinal plants and trees. This garden is well taken care. One of the Management Committee members is the in-charge of Garden. A gardener, Mr. Fulgence Xalxo, is constantly present there to take care of each plant. Water tank is build in the garden so that water is always available in the garden. Bird Sanctuary: We have more than three acres land as Bird Sanctuary. It consists of thick jungle, two ponds and stream of water. This place is the favorite place for birds. More than twenty species of birds reside here. Birds chirping delights everyone's heart. It is a very good place for relaxation and outing. Since there are two ponds and a stream water birds also have their home here. They make their nest and multiply. Snakes also are good number. All are well taken care. There is a strict rule for not harming any species here. Since forests are depleting and hunters aim at killing them they migrate to our campus. Some birds which are

found especially on mountains are also found in our Bird Sanctuary. Fruit Tree Garden: More than two acre land is allotted for Fruit Tree Garden besides coconut tree garden. It consists of forty mango tree, thirty guava tree, twenty chiku, twenty cashew nut tree and four apple trees. Mango and guava bears plenty of fruit and it is very nourishing. It gives lot of energy and stamina. It is delicious to eat.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	No	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	2	03/07/2017	3	Plantation	Creation of environment friendly campus and Green adopted village	55
2017	1	2	09/08/2017	1	International Indigenous Peoples' day rally	Making aware of indigenous rights	365
2017	1	1	12/12/2017	5	Education Tour	To provide students an experience outside the class	70

2017	1	1	08/11/2017	1	Beti Bachao Beti Padhao Rally Organized by NSS	Social responsibility	33
						rooms or labs	
2017	1	1	07/11/2017	1	Environmental awareness	Social responsibility	33
2018	1	1	14/06/2018	1	Students and teacher donate blood when someone needs more blood	Social responsibility	21
2017	1	1	11/10/2017	6	Herbal Garden Maintain by students	Maintenance of plantation	154
2017	1	3	02/12/2017	3	World Computer Literacy day	Computer literacy for School students.	128

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students (Discipline and Conduct)	01/07/2017	During admission Prospectus of the College is given for each student where all rules and regulations for the students is published. According to that Prospectus students are judged and disciplinary action is taken. First they are given warning three times and if the bad conduct continues they are suspended. Still if they do not correct themselves they are dismissed from the

		College. Till date in the history of the College no student is dismissed because all are accompanied by the teachers(mentors)
Code of conduct for non-teaching staff	01/07/2017	Code of conduct for non-teaching staff is not published but when they get appointment letter while joining the College the code of conduct is printed in the appointment letter.
Code of Conduct for Teachers	01/07/2017	Code of conduct for teaching staff is not published but when they get appointment letter while joining the College the code of conduct is printed in the appointment letter.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
General assembly	07/08/2017	07/08/2017	500
Independence day	15/08/2017	15/08/2017	50
Indigenous day	09/08/2017	09/08/2017	46
International Yoga day	21/06/2018	21/06/2018	25
Beti Bachao Beti Padhao Rally	08/11/2017	08/11/2017	45
Republic day	26/01/2018	26/01/2018	40
Remedial classes	02/01/2018	15/01/2018	3
Annual NSS Camp	13/11/2017	18/11/2017	40
Herbal garden maintained	22/10/2017	24/10/2017	30
Botanical garden maintained	20/11/2017	21/11/2017	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Campus is surrounded by trees and bushes 2. Botanical garden is preserved 3. Oxygen Bank is created. 4. Two ponds are situated in the campus and a stream runs through our campus. To keep these alive water harvesting is done. 5. A bird sanctuary makes the campus eco-friendly for human beings and birds. 6. Fruit tree garden is spread in more than two acres of land. 7. Mahogany tree garden has 130 trees which makes the campus still greener. 8. Coco-nut and Betel nut tree garden consisting 100 coco-nut trees and 150 Betel nut trees which makes the campus cool and attractive.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices
1. Interreligious celebration of all major festival of all major festivals of different religions like, Diwali, Christmas, Id, Mahavir Jayanti, etc. 2. Prayer Hymn and thought of the day by staff members before the start of classes.
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.lck.edu.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Botanical Garden: Loyola College Botanical Garden Introduction Loyola College Kunkuri Botanical Garden is located at the heart of the city kunkuri, dist. Jashpur, Chhattisgarh India. The national Hight 78 passes by north to south. It is in between Loyola Hindi medium school and the Loyola College. The garden has a heritage well at the Eastern end of the garden and a water reservoir pond on the western end of the garden. The Botanical garden flora or plant diversity consists of mostly introduced species and a diminished presence of native and indigenous plants. The Loyola College Botanical Garden seldom experiences acute drought. The mean annual and rainfall is about 81.5cm. Purpose of Loyola College Botanical Garden: Botanic gardens are institutions holding documented collections of living plants for the purpose of scientific research, conservation, display and education. Objectives of Loyola College Botanical Garden: ? Conservation, study and propagation of rare plants. ? Collection, documentation and maintenance of indigenous and exotic plant species. ? Serve as a conservation and education centre. ? Acclimatization and field evaluation of indigenous exotic plants from various agroclimatic regions. ? Establishing herbarium of authentic specimen for identification of plants. ? Sale and exchange of seeds, plants and other planting materials to individuals and research institution. ? Provide recreation facilities to the public in general and exposing them to different hands on learning. The functions of botanical gardens Taxonomic Studies: Botanical gardens provide valuable information on various plants Local flora, bonsai, rare plants etc. They act as "outdoor laboratories" for students and researchers. Scientific research Botanical gardens are good locations for many branches of scientific research. Botanical gardens not only serve as taxonomic and systematic research centres, but they also play an important role as valuable sources of plant ecology data collection such as phenological indication of climate change, plant physiology and plant growth tactics, and plant animal interactions. Botanical gardens can provide a large set of species to study functional trade-offs between species traits and plant performance. Botanical gardens are suitable locations for investigations into pollination ecology, seed dispersal, plant conservation genetics and naturalization of alien species. Herbarium and library Several botanical gardens have herbaria and libraries as an integral part of their facilities and offer taxonomic materials for research and education. Conservation and utilization Living plant collections are the main contribution of botanical gardens and Botanical Gardens Conservation International (BGCI) estimates that there are 6.13 million accessions in botanical gardens, comprising more than 80,000 species. The conservation of living plants in botanical gardens, especially of species that are threatened in the wild, has a long tradition and has greatly contributed to our understanding of threatened species. Ex situ conservation is defined as the conservation of components of biological diversity outside their natural habitats. Ex situ conservation, which plays an important role in saving threatened plant species, is generally

associated with botanical gardens.Seed Exchange More than 500 botanical gardens of the world operate an informal seed exchange scheme, offering annual lists of available species and a free exchange.

Provide the weblink of the institution
http://www.lck.edu.in

8.Future Plans of Actions for Next Academic Year

1. Daily Prayer before the commencement of classes: Everyday before the commencement of the classes at 9.25 a.m. devotional hymns of different religions are played through loud speakers followed by prayer or thought of the day and wishes. 2. Voice Transmission: Voice announcement system is established which is in the Principal's office and is connected throughout the academic building. 3. News Reading: After 2nd period during the 15 minutes break news headlines are read for all students and staff. 4. Nutrition Campaign: Fruit of the fruit garden like guava, berry, etc. are distributed to the students and staff which is nutritious.